

Empowering Educators to Inspire Generations to Come



The RTI Center for Education Services partners with educators to promote thriving learning environments that facilitate success for all students. From the classroom to the boardroom, our work focuses on four areas that we believe are levers of change in education: strengthening instruction, developing leaders, improving organizational operations, and facilitating collaborative networks.

All children deserve access to a quality education that empowers them to thrive. Yet our teachers and administrators face environments with increasing complexity, constraint, and ambiguity. At RTI International, we empower educators to design, plan, and implement action steps to better address those challenges.



We Partner to Solve the “How”

Our Center for Education Services team is led by former teachers, principals, district administrators, and policy experts who have the practical experience to translate ideas into action.

How do we implement whole-school project-based learning?

How can we expand our pipeline of highly qualified teachers?

How might we take advantage of new state education policies?

How can we improve classroom equity through social and emotional learning?

How will we know if our programs are meeting the needs of students and families?

Spotlight: John Adams Middle School, Grand Prairie Independent School District



Unique Support Profile for John Adams Middle School



At John Adams Middle School, we are working with teachers and staff to improve instructional practices through inquiry-based learning. This project focuses on

- Designing instructional practices that model curiosity, design thinking, and reflective learning
- Integrating and aligning new instructional approaches to Texas Essential Knowledge and Skills standards in multiple grade levels
- Embedding a common language and instructional strategy across the school
- Developing teachers as facilitators (of peers and students).

We customize every engagement with a blend of support to match the context, conditions, and aspirations.

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