

The RTI Center for Education Services partners with educators to promote thriving learning environments that facilitate success for all students. From the classroom to the boardroom, our work focuses on four areas that we believe are levers of change in education: strengthening instruction, developing leaders, improving organizational operations, and facilitating collaborative networks.

All children deserve access to a quality education that empowers them to thrive. Yet our teachers and administrators face environments with increasing complexity, constraint, and ambiguity. At RTI International, we empower educators to design, plan, and implement action steps to better address those challenges.



We Partner to Solve the "How"

Our Center for Education Services team is led by former teachers, principals, district administrators, and policy experts who have the practical experience to translate ideas into action.

How do we implement whole-school projectbased learning?

How can we expand our pipeline of highly qualified teachers?

How might we take advantage of new state education policies?

How can we improve classroom equity through social and emotional learning?

How will we know if our programs are meeting the needs of students and families?

Spotlight: Harford County Public Schools

Unique Support Profile for HCPS













In the School





In the Classroom **Teaching and Learning**

Education Leadership



















Across Systems Peer Learning Networks In Harford County Public Schools (HCPS), we are working to create a customized, district-based education support service to enhance instruction with robust digital teaching and learning (DTL) options. This project focuses on

- · Facilitating a structured strategic planning process, resulting in a district-wide DTL plan
- Adopting tools and a common framework to guide a district-wide approach to DTL
- Building capacity of instructional staff and leadership to utilize technology to support effective DTL practices.

We are customizing every engagement with HCPS based on a growing understanding of goals, priorities, conditions, challenges, and any other factors that might influence how we design our services. The current necessity and urgency for digital connectivity and virtual teaching and learning will serve as a focus point for design and implementation support.

Contact

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RTI International is an independent, nonprofit research institute dedicated to improving the human condition. Clients rely on us to answer questions that demand an objective and multidisciplinary approach—one that integrates expertise across the social and laboratory sciences, engineering, and international development. We believe in the promise of science, and we are inspired every day to deliver on that promise for the good of people, communities, and businesses around the world. For more information, visit www.rti.org.